

ADMISSION OF STUDENTS WITH DISABILITIES

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ABN 34 004 228 906 | CRICOS Nos: 00649C, 02993D

Haileybury supports the national Disability Standards for Education. In consultation with a student with a disability (and their family) Haileybury will adjust its policies, practices and facilities as may reasonably be necessary to ensure that the student with a disability is treated on the same basis as other students provided that such adjustment is reasonable and does not impose any unjustifiable hardship on the School. This reinforces the philosophy of the School to be as inclusive as possible.

As is the case for all enrolling students, it is a condition of enrolment that the parents of a child with a disability shall make the School fully aware of the disability at the time that the application for enrolment is made. (Failure to do so may lead to a withdrawal of a place at the School.) As is the case for all enrolments, enquiries will be made of the student's previous school. This will allow the School to assess the child's needs properly.

Where the Head of Campus believes that an applicant's disability may require a modification to the School's policies, practices or its facilities he/she shall convene the Admissions Committee to determine what adjustments might be necessary, and prepare an individual education plan for the student. The Head of Campus shall manage the enrolment process, consulting with the child or his/her parents at all stages, and with a Vice-Principal. The Admissions Committee will be chaired by the Head of Campus and will include the appropriate Head of School, a classroom teacher and the Campus Education Psychologist.

The Admissions Committee will have the opportunity to meet with the family and the prospective student. It will consider the benefits to the School community of having the student at the School. It will also gather for consideration any information that might assist in understanding the applicant's needs and how the School's policies, practices and/or facilities should be modified to accommodate them. Such information would normally include a full report from the consultant(s) currently working with the student and the results of any past testing. One member of the Committee should conduct a full discussion with relevant staff at the applicant's previous school.

The enrolment process will operate on the basis of responding to the question "How can we make this work?" Where it appears that an adjustment is likely to impose an unjustifiable hardship on the School, the Head of Campus shall refer the matter to the Principal who will consult with the parents.

During their time at the School, students with a disability (and families) with any concerns are encouraged to discuss them at an early stage with their Head of School or the Campus Psychologist.