

# HAILEYBURY'S STRATEGIES

## OUR VISION

To be recognised as a great world school.

## OUR MISSION

To develop high achieving students who are connected globally, to each other and to the communities in which they live and which they serve.

## OUR VALUES

Excellence

Knowledge and skills

Integrity and respect

Diversity and cultural global awareness

Connectedness

A sense of compassion and caring

Child safety – zero tolerance for child abuse

One school

## OUR STRATEGIC THEME & GOALS

Themes	Educational Strategy	Resource Strategy	Cultural Strategy	Marketing Strategy	Governance Strategy
Goals	To be a high-achieving multi-campus academic school in which each student is connected to a 'One School' culture and achieves his or her potential. To do so through outstanding teaching, broad curricular and co-curricular opportunities, by the parallel education model, and through small classes.	To develop a long-term, sustainable business model (based around multiple campuses with a 'One School' philosophy) and to ensure that we have the resources to support it.	To sustain a culture of on-going improvement in a compassionate and caring school that is aware of, and encourages, cultural diversity, and that promotes the connectedness of its people, their integrity, and their sense of mutual respect. To embed a culture of child safety.	To ensure that the Haileybury brand is internationally recognised as synonymous with educational excellence, and to ensure that student numbers are maintained at levels that enable the School's on-going success.	To ensure that Haileybury operates on all levels as one school, with governance structures and practices that support and reinforce Haileybury's vision, its mission and its several strategic themes.

# HAILEYBURY'S EXTENDED VISION

Haileybury must be an institution of world standing, recognised as a great world school and providing the highest quality educational experience for all of its students. Haileybury will be 'One School' with multiple campuses. Some of these may be in countries other than Australia but they will all be connected by one ethos. Haileybury's mission is to develop high-achieving students who are connected globally, to each other and to the communities in which they live and which they will serve.

To achieve this mission, a Haileybury education will focus on the complete development of the student. It will be characterised by a commitment to academic excellence, social justice and an international outlook.

A commitment to academic excellence will see the students develop a strong work ethic, an inquisitive and questioning mind, and the skills that will drive success later in life. The vast majority of Haileybury students will go on to tertiary education and all will seek ongoing learning opportunities.

A commitment to social justice will see Haileybury students contribute to building a stronger, healthier society. Through their schooling, students will develop an understanding of principles governing democracy and universal human rights.

A commitment to an international outlook will produce globally-aware graduates who know the world at large and are striving to earn their place within it. The School's global connections are focused, meaningful, reciprocal and always evolving. They include other like-minded schools, universities, corporations, charities and associations. Haileybury students are encouraged to seek tertiary education opportunities internationally.

Haileybury provides education for girls and boys, and its structures reflect that gender-related factors are important in learning and development and differ with the age of students. Girls and boys learn together in the early years at school, but then move to separate schools operating in the Parallel Education model. The girls and boys schools share a common philosophy while responding to gender-specific requirements. The model is designed to ensure the strongest possible outcomes both academically and socially. Girls and boys are encouraged to achieve to the limits of their abilities, and not to accept that achievement might be constrained by factors such as gender, ethnic background or belief.

The students of Haileybury should be people of character and style. They should be strong academically, have excellent interpersonal skills and be sensitive to those around them. They should have justified personal confidence and self-esteem and possess an international perspective. They should have every opportunity for successful lives and should be good citizens. They will enjoy fond memories of, a lifelong loyalty to, and a continuing association with, Haileybury.

As an institution Haileybury must celebrate its long and proud history, its achievements and traditions and the values for which it stands. Haileybury must be seen as a leading educational institution. Leadership requires that Haileybury provide outstanding educational services to its students, to their families and to the community. Leadership requires acknowledged expertise in educational philosophy and practice, engagement with educational research and innovation, and a recognised high standing and professionalism of its staff. Leadership requires corporate strength exemplified in its leadership, its infrastructure and financial security, its corporate practices, and its ability to respond strategically to its changing internal and external environments. Leadership requires a focus on the future not only of its students, but also of Haileybury itself.

Finally, Haileybury is committed to embedding a culture of *Child Safety* and will strive to maintain a child safe school environment. We have zero tolerance for child abuse in the School.